



I'm not robot



Continue

Utah compose writing prompts

How does Utah work? Utah Compone is an online formatting assessment tool created to improve students' writing skills by encouraging them to file essays, receive feedback and review their work. Students compile essays in response to one of our Utah Compiles pre-packaged directions, or they can respond to a teacher-generated prompt. After completion of the essay, the student serves it for feedback. Within seconds, Utah Composes generates a holistic score as well as a standards-based score for each of the six area of writing. This feedback includes suggestions on improvements in each standard area and recommends specific lessons or interactive tutorials. The teacher can provide additional feedback using setup corrections, textual evidence and content accuracy and instant messages. What is PEG? Project Essay Grade (PEG) software is the automatic setup count engine that powers Utah Composes (and other products as well). The technology is based on more than 40 years of research by Dr. Ellis Batten Page, whose pioneering work in the field of computational language science distinguished him as the father of computer-based setup count. Using advanced, proven statistical techniques, PEG analyses written prose, calculated measures that reflect the intrinsic properties of writing (fluency, dictionary, grammar, construction, etc.), and models the decisions of professional readers scores that deliver unprecedented accuracy and reliability. In primary school, YouTube is blocked. What do I do as one of the stimulus material is a video? If this is a pre-packaged prompt provided by Utah Compone, you must see the video as a class before writing the prompt and the teacher must be logged in. If it's a quick you, the teacher, made, you can convert the video to a file before you add it and the students will be able to view it. What changes my students the password to be logged in to initial? The new password choice is a school-based decision and only applies to brand new students and third degrees. We suggest it makes consistent school wide. The student and teacher both have the ability to see and change it in their accounts if necessary. Any student returning, i.e. 4th-12 degree, will use the password they set last year. What do I do if my student is not on my timetable? The grids are automatically uploaded, so be patient and often look back. A week should be expected for uploading to happen, especially in the beginning. Can I create a student practice account? No, accounts are provided by the state and remain fiscally wise and responsible, it is only provided and used with active student degrees 3-12. Who can use Utah Compone? The state provides Utah Compone to grades 3-12. This decision is based on the developmental fitness of keyboard skills, and alignment of the SAL test. Are teachers able to share directions between colleagues and team members? Yes, any directions made a teacher can be shared with other teachers. See page 24 in the Teacher Guide for instructions. Do students write an Opinion or Argumentative Piece? Opinions are columnist how the SAGE test is assessed, Utah Compone uses the term Argumentative. Opinion and Argumentatives are used interchangeably because it is a 3-12 program. What changes were made to SAGE Writing in 2015? Articles and stimulus materials will be shortened by approximately 50%. Guidelines for length: Informative /Explanation: grades 3-4 will be 1-3 paragraphs and grades 5-11 will be an essay. Enter your write.utahcompose.com page on the home page. Click Log on. Note: The warning sign Unsuccessful will appear if the User Name and/or Password you enter is not valid. See how do I recover my password? below for help. If you are registered for more than one course, the Select a course page will appear. Click on the course name to access the course homepage. [Above] How do I recover my password? If you forget your password, please ask your teacher for help. [Above] How do I write in a course I was assigned to take? Log on using your user name and password. On the Select a course page, enter the Course Code and click Register. You will be directed to the course homepage. Write in a course [Top] How do I get access to the course homepage? Every course you are registered for will have its own home page. You can access the practice essays, lessons, and your records of setting achievements and improving all of the course homepage. Log on using your user name and password. If you are registered for more than one course, the Select a course page will appear. Click on a course. Course list The homepage will appear. Course Home Page Note: See How do I come around Utah Compone? for more information on navigation. [Above] How do I write in another course from the course homepage? From the course homepage, click Change Course at the bottom of the screen. On the Course Entry page, enter the Course Code and click Register. You will be directed to the course homepage. Course code form [Top] How do I write a practice set up? Log on using your user name and password. If you are registered for more than one course, the Select a course page will appear. Click on a course. Course list The homepage will appear. Click the Exercise tab. Write tab Select a prompt prompt from the Prompt list. Read the prompt. If you want to fill in an expert organizer, click Prewriting. If you immediately want to start writing your response to the prompt message, click Start Writing and skip to step 8. Start writing button The Select an Organizer page will appear. Click the desired organizer, and then click the Next button. Next button The Prepare page will appear. Plan your response by filling in the organizer. The organizer will be available for reference on the Write an Essay page. To continue, click Next. button The Write a setup page will appear. Read the quick and start entering a response in the large scroll-laden field. Note: Some courses have a limited amount of time to subside an answer. Look at the clock to monitor the remaining time. Answers will be submitted automatically for marks after the time has expired. When you complete and proofread your response for errors, click File. Send button Click Yes. Send quick [Top] How do I interpret my scores? After you've laid in your training setup for scores, you'll be directed to the Score Report page. This page contains a copy of your response, the score for your response, and a list of suggestions that you might consider improving your writing. Each essay response receives a score in each of 8 skill categories: Development of Ideas Organization Style Word Choice News Fluency Conventions Textual Proof Content accuracy scores in each category range from 1 (Inadequate) to 5 (Strong). The setup's total score is the sum of the 8 component scores. You can always work to improve your writing, no matter what the score. Categories received a score of 3 or lower, however, must be targeted for special attention. Read the suggestions listed under the Scores section of the page as directions to think about how to improve. There will be a list of suggestions for each category. Note: You can access scores at any time for all completed practice essays. [Above] How do I access scores from the course homepage? Log on using your user name and password. If you are registered for more than one course, the Select a course page will appear. Click on a course. Course list The course homepage will appear. All practice essays the student has written will be listed. Click the date of setup you want to view. Setup list The count report page for setup will appear. [Above] What is PEG? Project Essay Grade® (PEG®) software is an automatic setup score solution based on more than 40 years of research by Dr. Ellis Batten Page, whose pioneering work in the field of computational language science distinguished him as the father of computer-based setup count. Using advanced, proven statistical techniques, PEG analyses written prose, calculated measures that reflect the intrinsic properties of writing (fluency, dictionary, grammar, construction, etc.), and models the decisions of professional readers scores that deliver unprecedented accuracy and reliability. PEG's score results have been ratified in more independent studies than all other essay score solutions combined. [Above] How do I use lessons? Log on using your user name and password. If you are registered for more than one course, the Select a course page will appear. Click on a course. Course list The course homepage will appear. Click the Lessons tab. Lessons tab Choose a category. Click the lesson you want to run. For example: Select a lesson note: There are three of lessons: Beginner, Intermediate and Advanced. [Above] How do I send my teacher a message about an essay? Students and teachers can post messages on the Score Report page for an essay. Both can access the Score Report page after they sign in to review and post messages at any time. Log on using your user name and password. If you are registered for more than one course, the Select a course page will appear. Click on a course. Course list The course homepage will appear. Click the date of setup you want to view. Setup List note: If there are new messages, a hym will pop up in the messages column. Click links in the messages column to jump to new messages in the count report. The Count Report page will appear. Scroll down to the Messages section to read and post messages. To insert a new message, enter a message in the browsable field, and then click Mail Message. Write message [Top] How do I access my portfolio? The portfolio contains the record of all practice essays a student has completed, monthly score averages, and a progress graph to show how scores have changed over time. Students can access their portfolios from the home page after registering for a course. Log on using your user name and password. If you are registered for more than one course, the Select a course page will appear. Click on a course. Course list The course homepage will appear. Click the Portfolio tab. Portfolio tab The portfolio page contains four sections: Use, Performance, Progress and Prompts. Use The usage report displays the total number of essays and draft submissions and the average number of drafts per essay submitted. The report also includes a peer review report for students to access peer review feedback and a lesson usage report. Performance The performance report shows the student's average holistic and property writing count. It also displays the student's average Utah Core Writing Standard score. Students can also access the Score Reports for each essay to review the proposals for improvements, recommended lessons, teacher remarks, peer review feedback, make revisions and submit additional concepts. Progress The progress report shows the student's average holistic and Utah Core Standard scores. The report can be viewed by property or standard over three years or for the current year. Prompt The quick report shows the student's holistic and property scores for each specific writing prompt. It also displays the essays and concept submissions for every quick. [Above] How do I sign out of Utah Compone? Click Sign out to close your Utah composite account. Logout [Top] How do I get composing around Utah? Click the Navigation Tabs to jump to lessons, practice portfolio, or back to the home page. Learn lessons to improve your writing. Practice practice writes an essay. Portfolio View score history. [Above] What is the minimum bandwidth requirement for Utah Compile? The minimum bandwidth required per student for Utah Utah is 45 kbps with a cach browser OR 115kbps with a non-cached browser. [Above] Which browsers and/or hardware are best to use with Utah Compone? For a full list of our technical species, click here. [Above] [Above]

